

Emmett Independent Dist #221

Gem County
601 E Third St, Emmett, ID 83617
Phone: (208) 365-6301 Fax: (208) 365-2961
Dr. Bob Fontaine, Superintendent

District Characteristics 2003-04			
Fall Enrollment	2,996	Special Education:	- 1
Average Daily Attendance	2,797	Special Education Students	337
State Ranking Per ADA	24	Gifted and Talented Students	78
Number of Schools (sites):		Number of LEP Students**	162
Elementary	5	National School Lunch Program:	- 1
Secondary	3	Average Daily Participation	1,457
Number of Accredited Schools:		Free and Reduced Meals	1,333
Approved	7	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	- 1
Not Approved	0	Average Daily Ridership 2002-03	2,120
High School Diplomas Regular	208	District Owned Operation	- 1
Other Completions*	6	* Certificates of Completion issued by the district	- 1
Graduation Completion Rate	84%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Highlights
The Emmett School District continued to align all major subject areas with state achievement standards. Also, the passage of the district's first supplemental levy in August, 2003, resulted in language arts materials being ordered for all grades K-12. The new texts were aligned with the state achievement standards and test scores showed growth in language arts throughout the district.

Energy conservation efforts at Emmett JHS and Butte View Primary Elementary School were completed during the previous year. The Emmett schools were one of the first in the state to work with Siemens Building Technologies in an energy conservation effort which resulted in minimal additional costs to the district due to the guaranteed cost savings. Savings were monitored during the 2003-2004 school year revealing that the project was successful.

Master Contract negotiations continued throughout the year as all parties were working for a resolution as the 2003-2004 school year drew to a close.

Student Profiles Ethnicity						
Race	Male	Fen	nale	Total		
White	44.59	9% 4	1.36%	85.9	95%	
Black	0.43	3% 0.43%		3.0	36%	
Hispanic	4.71	%	5.21%	9.92%		
Nat. Amer.	0.60)%	0.40%	1.00%		
Asian	0.87	7%	1.40%	2.2	2.27%	
Total	51.20)% 4	8.80%	100.0	00%	
20% -		Dropou				
20% -		- •				
20% - 15% -		•				
		57%	.0	1%		
15% -	1.94%	•	2.13%	.33%		
15% - 10% -		57%	.0	4.71%		
15% - 10% - 5% -		57%	.0	 €		
15% - 10% - 5% -	1.79%	8.57%	2.13%	1.33	1	

Progress Towards Meeting District Goals

2003-04 Goals **Progress** A \$300,000 levy passed in August, Passage of Supplemental Levy to Address Language Arts needs 2003, for language arts in all grades Continue revision and updating School board policy continues to be of board policy addressed at all board meetings with continual revision. Policies are kept current and developed as needed. Strategic Planning Inservice for Inservice time was set aside in Administrative Team and the August/September for the district's administrative team and board School Board members.

Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%	
Revenues:					
Local Taxes	\$1,921,406	13.28%	\$3,133,941	17.17%	
Other Sources	122,098	0.84%	545,205	2.99%	
State	12,431,646	85.88%	12,778,419	70.03%	
Federal	0	0.00%	1,789,148	9.81%	
Total	\$14,475,150	100.00%	\$18,246,713	100.00%	
Supplemental Infor	mation				
Property and Agricultural Equipment Replacement Taxes \$591,602					
Lottery Revenues.					
Technology Grant\$88					
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Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$9,424,611	66.39%		
M & O Support Services	4,733,471	33.35%		
M & O Other	37,152	0.26%		
Total M & O	\$14,195,234	100.00%	\$5,076	96
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Total All Funds	\$17,839,781	100.00%	\$6,379	105
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	42 \$197,107	80
Total General M & O Levies 0.0027615 Total District Levies 0.0055472		83 63

Staff Data 2003-04

19 17 243 226 16
16 28

Teachers Salaries:		Rank
Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$49,963	
Average Elementary Teacher's Salary	\$39,829	45
Average Secondary Teacher's Salary	\$41,238	37
Superintendent's Salary	\$85,391	32

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did EMMETT INDEPENDENT DIST make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? **Hispanic Reading Proficiency Hispanic Math Proficiency LEP Reading Proficiency**

Percent of the 41 targets that EMMETT INDEPENDENT DIST made: 92.68%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading & Math)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 98.27% State 99.19%		District 98.18% State 99.18%	District 71.99% State 76%	District 80.4%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report